



# 45 Day Check-in

GO Team Meeting #3

# Agenda

CIP-45 Day Check-in

Fall ACES Presentation

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

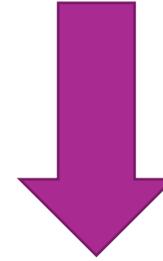
Preparing for the Budget Development

*Rank Strategic Priorities*



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2022**

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

## **August 2022**

School Leadership completed 2022-2023 Continuous Improvement Plan

4

## **Sept. - Dec. 2022**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## **Before Winter Break**

**GO Team** will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.



# Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

## Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

## Quarterly Continuous Improvement Check-In

School Name: Benteen Elementary

Associate Superintendent: Dr. Kala Goodwine

**Continuous Improvement Plan Goal #1: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 5%.**

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available
1. Create Opportunities for ESOL/SWD Co-Teachers to have at least 90 minutes of planning time every one - two weeks	PLC agendas, master schedule	
2.		

Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Implementation of differentiation strategies through PLC's, one on one support, and teacher leaders with consistent monitoring throughout the school year	May 26, 2023	N/a. Working
Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier instruction.	May 26, 2023	Resources to develop culturally relevant and linguistically responsive delivery of instruction
Conduct biweekly learning walks to assess the usage and PL needs of phonics instruction using the Foundations (K-3) & Estreillta (DLI) tools	May 26, 2023	Schedule and walkthrough tools
Monitor usage of current personalized learning program such as DreamBox for our ELL population and use today to make instructional decisions around individual student math performance	October 17, 2022	

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

## Quarterly Continuous Improvement Check-In

School Name: Benteen Elementary

Associate Superintendent: Dr. Kala Goodwine

**Continuous Improvement Plan Goal #2: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%.**

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available
1.		

Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Implementing strategic PLC leveraging evidence-based practices.	May 26, 2023	n/a in progress
Implement practice teaching sessions in math PLCs to ensure instruction is the intent & rigor of the standards	May 26, 2023	Implemented a time allotted agenda and times to help get to this.

Summary of next steps and district support needed to complete action steps currently in progress: n/a

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step
Use an instructional walk document for monitoring and coaching in classrooms (Kickup) including instructional walks in DLI classrooms, where math instruction occurs in Spanish, to ensure content mastery is also supported with language acquisition.	January 2023	Kickup support Use of the DLI walkthrough with new components (Spanish literacy, phonics)

Summary of next steps and district support needed to start action steps: Support in building a non TKES walkthrough document

## Quarterly Continuous Improvement Check-In

School Name: Benteen Elementary

Associate Superintendent: Dr. Kala Goodwine

### Continuous Improvement Plan Goal #3: Increase the ADA by at least 2% for students to support their academic achievement.

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)	Artifacts available
1.		
2.		
3.		

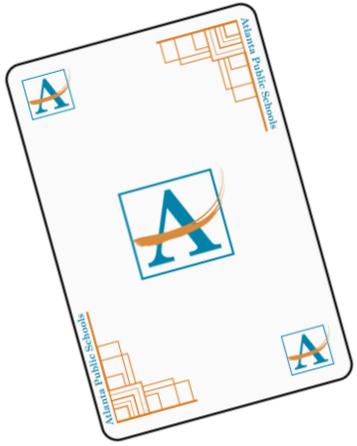
Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Schedule monthly CARE Team meetings and use data from the BASC3 BESS diagnostic, progress monitoring data from MTSS, and signature logs from meetings to support students in alignment with the APS 5	May 26, 2023	N/A. Meetings occur weekly.
Conduct monthly attendance team meetings to monitor student attendance data/trends	May 26, 2023	N/A. Meetings occur weekly.
Daily phone calls to absent student for wellbeing/wellness checks and to provide wraparound supports.	May 26, 2023	N/A. Parent liaison and SW contact parents.

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step
Monitor attendance of Black and Hispanic students in 5 <sup>th</sup> grade based on 4 <sup>th</sup> grade attendance data from 2021-2022	October 17, 2022	N/A. SAC & CARE team meet weekly.

Summary of next steps and district support needed to start action steps: N/A



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

Presented at the October 2022 GO Team Meeting

# Fall 2022 ACES Presentation



# Strategic Plan Progress



# Our Strategic Plan

**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

**SMART Goals**

Students in grades 3-5 will increase the level of Proficient and above students by at least 5 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 5 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

**APS Strategic Priorities & Initiatives**

**School Strategic Priorities**

**School Strategies**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. Focus on student reading and language development.
3. Increase implementation and intersection of IB and DLI

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
- 2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

- 1 Build capacity of staff around ELL learners and strategies
2. Build capacity of staff around tenets of IB

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

- 1 Build a school structure to provide support and opportunities for staff feedback

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

# Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are **all** CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- No, the CIP includes an attendance goal, which is not explicitly stated in our Strategic Plan. The strategic plan includes a goal for supporting whole child development and SEL implementation.
- Consider including attendance as a part of the whole child development framework

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- All of the priorities listed in our strategic plan are currently being implemented.
- Our evidence include the following: lesson plan, staff professional development, staff meeting agendas, master schedule (SEL), and hiring of content specific instructional coaches.

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- IB Training matrix needs to be updated to reflect current teachers and adjusted for incoming new staff.

# Updates to the Strategic Plan

1. The Smart Goals from the Strategic Plan for ELA and Math performance have been updated to reflect a 5% increase in students performing at proficient and above.
2. Inclusion of 5<sup>th</sup> grade for DLI expansion
3. Consolidated ELL and IB staff capacity building

*Questions?*

*Wonderings?*

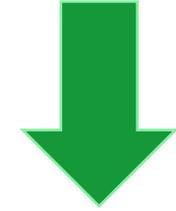
*Comments?*



# Preparing for Budget Development



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(vote) on the school's  
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priorities for SY23-24  
budget discussions.



# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Discussion

## Strategic Plan Priority Ranking

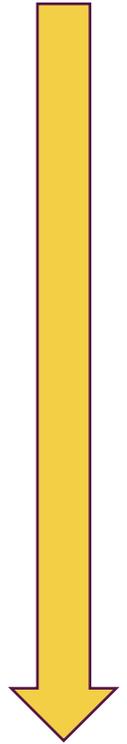
In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Focus on student reading and language development.
2. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
3. Increase implementation and intersection of IB and DLI
4. Build capacity of staff around ELL learners and strategies and tenets of IB
5. Build a school structure to provide support and opportunities for staff feedback
6. Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
7. Develop a culture with an emphasis on Social Emotional Learning

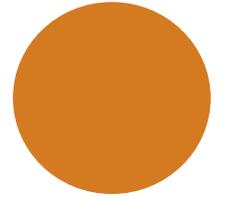
# Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Where we're going

At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you